

# Class of 2019 PY2 Pedagogy Survey Summary Report

May 24th 2017, 7:50 am PDT

Response Rate: 58% 87/149

## Q2.1 - On which campus do you receive your instruction?

Answer	%	Count
Yakima	24.14%	21
Spokane	75.86%	66
Total	100%	87

**Q2.3 - Consider the active learning approach used by WSU College of Pharmacy which includes class pre-work and activities in the classroom. Compare this to a traditional lecture-based classroom model and indicate your level of agreement. **The active learning approach accomplishes the following.....****

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
Decreases personal stress	17.65%	15	37.65%	32	23.53%	20	10.59%	9	10.59%	9	85
Increases team work amongst my peers	15.29%	13	63.53%	54	14.12%	12	5.88%	5	1.18%	1	85
Helps me retain material more effectively	23.26%	20	52.33%	45	6.98%	6	9.30%	8	8.14%	7	86
Is appropriately challenging	17.44%	15	59.30%	51	6.98%	6	8.14%	7	8.14%	7	86
Leaves enough time to participate in non-classroom activities such as professional organizations or clubs	22.09%	19	41.86%	36	22.09%	19	5.81%	5	8.14%	7	86
Is more effective than a traditional lecture-based approach	17.44%	15	39.53%	34	16.28%	14	5.81%	5	20.93%	18	86

**Q2.6 - Consider the Honors-Satisfactory-Fail (H-S-F) grading approach used by WSU College of Pharmacy. Compare this to a traditional A-F grading model and indicate your level of agreement with the following. The H-S-F assessment approach accomplishes the following.....**

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
Decreases personal stress	34.12%	29	44.71%	38	8.24%	7	7.06%	6	5.88%	5	85
Increases team work amongst my peers	23.53%	20	43.53%	37	14.12%	12	7.06%	6	11.76%	10	85
Helps me retain material more effectively	17.65%	15	43.53%	37	9.41%	8	8.24%	7	21.18%	18	85
Is appropriately challenging	21.18%	18	49.41%	42	15.29%	13	4.71%	4	9.41%	8	85
Leaves enough time to participate in non-classroom activities such as professional organizations or clubs	20.24%	17	47.62%	40	7.14%	6	0.00%	0	25.00%	21	84
Is more effective than a traditional A-F grading approach	20.24%	17	42.86%	36	15.48%	13	9.52%	8	11.90%	10	84

**Q2.9 - Consider the block testing approach used by WSU College of Pharmacy where there are 7 assessments that each cover approximately 2 weeks of course content and multiple courses are tested in the same block of time. Indicate your level of agreement with the following. The block testing model accomplishes the following.....**

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
Decreases personal stress as compared to a mid-term and final test approach	30.23%	26	45.35%	39	12.79%	11	9.30%	8	2.33%	2	86
Increases team work amongst my peers	24.42%	21	48.84%	42	13.95%	12	0.00%	0	12.79%	11	86
Helps me retain material more effectively than a mid-term and final test approach	22.09%	19	43.02%	37	11.63%	10	11.63%	10	11.63%	10	86
Leaves enough time to participate in non-classroom activities such as professional organizations or clubs	19.77%	17	53.49%	46	10.47%	9	2.33%	2	13.95%	12	86

**Q2.10 - The required 80% passing score set as the bar for demonstrating competency for the majority of tests and assessments is:**

Answer	%	Count
Too High	10.34%	9
Just Right	85.06%	74
Too Low	4.60%	4
Total	100%	87

**Q2.11 - Did you have to re-test during this academic year?**

Answer	%	Count
Yes	73.56%	64
No	26.44%	23
Total	100%	87

**Q3.2 - Do you feel your need to re-test was generally due to any of the following? Please chose all that apply.**

Answer	%	Count
Not enough time to prepare	39.06%	25
Difficulty learning/mastering the material	40.63%	26
Lack of understanding of the instructor's expectations	51.56%	33
Poor time management	53.13%	34
Personal issues	45.31%	29
Other	20.31%	13
Total	100%	64

**Q3.4 - Did you have sufficient time to review and seek assistance between the time the initial test results were released and the re-test?**

Answer	%	Count
Yes	82.81%	53
No	17.19%	11
Total	100%	64

**Q3.5 - Generally, were your professors available to assist you with remediation for re-tests?**

Answer	%	Count
Yes	65.63%	42
No	34.38%	22
Total	100%	64

**Q4.3 - With regard to utilization of ExamSoft/SoftTest for testing, I had adequate support from:**

Question	Not applicable		No		Total
Test Administration and Proctoring	93.10%	81	6.90%	6	87
Information Services	97.67%	84	2.33%	2	86

**Q4.5 - Regarding the block testing environment and/or process please indicate your level of agreement:**

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
The physical environment is comfortable	31.03%	27	62.07%	54	4.60%	4	0.00%	0	2.30%	2	87
The policies and procedures are adequate for deterring students seeking an unfair advantage (academic dishonesty).	25.29%	22	50.57%	44	8.05%	7	6.90%	6	9.20%	8	87
In the case of known or suspected academic dishonesty, the College of Pharmacy response was appropriate.	12.64%	11	32.18%	28	6.90%	6	18.39%	16	29.89%	26	87
The overall process from test download notification to test administration and proctoring is consistent and timely.	31.03%	27	59.77%	52	8.05%	7	1.15%	1	0.00%	0	87

**Q5.2 - Reflect back over the academic year and consider the following...**

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
Overall, I am satisfied with my educational experience.	18.39%	16	64.37%	56	8.05%	7	3.45%	3	5.75%	5	87
Overall, the educational experience has helped me prepare for a future career in pharmacy practice.	24.42%	21	62.79%	54	4.65%	4	2.33%	2	5.81%	5	86

**Q5.3 - Overall, did the pre-work and in-class work associated with the active learning classroom decrease post-class study time?**

Answer	%	Count
Yes	50.57%	44
No	49.43%	43
Total	100%	87

**Q42 - Overall, did the pre-work and in-class work associated with the active learning classroom aid in mastery of material?**

Answer	%	Count
Yes	79.31%	69
No	20.69%	18
Total	100%	87

**Q5.4 - Overall, provide the best estimate of time required for class preparation, consider pre-work and studying for the assessments separately.**

Question	0-5 hours / 2 weeks	6-10 hours / 2 weeks	11-15 hours / 2 weeks	16-20 hours / 2 weeks	21-30 hours / 2 weeks	31-40 hours / 2 weeks	Total
Amount of time spent on pre-work	18.60% 16	30.23% 26	18.60% 16	16.28% 14	9.30% 8	6.98% 6	86
Amount of time spent studying for assessments	1.16% 1	9.30% 8	16.28% 14	39.53% 34	11.63% 10	22.09% 19	86

**Q5.5 - Consider if you needed to access support services (i.e. accommodations, counseling services, writing specialist, learning specialist, peer tutoring). Were you able to access those services at your campus?**

Answer	%	Count
I did not need support services	82.76%	72
I needed services but did not know what services were available.	0.00%	0
I needed services but did not know where to access support services.	3.45%	3
I needed services but could not access appropriate support services.	0.00%	0
I needed services and was able to access appropriate support services	13.79%	12
Total	100%	87

**Q5.9 - Please indicate your level of agreement to the following statement. I understand how the Dean's list and course average percent are calculated.**

Answer	%	Count
Strongly agree	9.20%	8
Agree	43.68%	38
Disagree	29.89%	26
Strongly disagree	12.64%	11
No Opinion	4.60%	4
Total	100%	87

**Q5.10 - Other than earning an honors grade in courses, have you found ways to distinguish yourself within the program?**

Answer	%	Count
Yes	59.77%	52
No	40.23%	35
Total	100%	87