

# Class of 2020 PY1 Pedagogy Survey Summary Report

May 24th 2017, 1:20 pm PDT

Response Rate: 54% 91/167

## Q2.1 - On which campus do you receive your instruction?

Answer	%	Count
Spokane	69.23%	63
Yakima	30.77%	28
Total	100%	91

**Q2.3 - Consider the active learning approach used by WSU College of Pharmacy which includes class pre-work and activities in the classroom. Compare this to a traditional lecture-based classroom model and indicate your level of agreement. **The active learning approach** accomplishes the following.....**

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
Decreases personal stress	23.33%	21	51.11%	46	15.56%	14	5.56%	5	4.44%	4	90
Increases team work amongst my peers	31.11%	28	51.11%	46	12.22%	11	4.44%	4	1.11%	1	90
Helps me retain material more effectively	30.00%	27	48.89%	44	14.44%	13	4.44%	4	2.22%	2	90
Is appropriately challenging	28.89%	26	60.00%	54	6.67%	6	3.33%	3	1.11%	1	90
Leaves enough time to participate in non-classroom activities such as professional organizations or clubs	32.22%	29	43.33%	39	13.33%	12	4.44%	4	6.67%	6	90
Is more effective than a traditional lecture-based approach	36.67%	33	35.56%	32	12.22%	11	5.56%	5	10.00%	9	90

**Q2.6 - Consider the Honors-Satisfactory-Fail (H-S-F) grading approach used by WSU College of Pharmacy. Compare this to a traditional A-F grading model and indicate your level of agreement with the following. The **H-S-F assessment approach** accomplishes the following.....**

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
Decreases personal stress	41.11%	37	42.22%	38	12.22%	11	1.11%	1	3.33%	3	90
Increases team work amongst my peers	32.22%	29	38.89%	35	11.11%	10	4.44%	4	13.33%	12	90
Helps me retain material more effectively	23.33%	21	43.33%	39	15.56%	14	2.22%	2	15.56%	14	90
Is appropriately challenging	31.11%	28	51.11%	46	11.11%	10	2.22%	2	4.44%	4	90
Leaves enough time to participate in non-classroom activities such as professional organizations or clubs	27.78%	25	51.11%	46	8.89%	8	1.11%	1	11.11%	10	90
Is more effective than a traditional A-F grading approach	35.56%	32	30.00%	27	13.33%	12	6.67%	6	14.44%	13	90

**Q2.9 - Consider the block testing approach used by WSU College of Pharmacy where there are 7 assessments that each cover approximately 2 weeks of course content and multiple courses are tested in the same block of time. Indicate your level of agreement with the following. **The block testing model accomplishes** the following.....**

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
Decreases personal stress as compared to a mid-term and final test approach	46.67%	42	37.78%	34	11.11%	10	3.33%	3	1.11%	1	90
Increases team work amongst my peers	28.89%	26	47.78%	43	8.89%	8	3.33%	3	11.11%	10	90
Helps me retain material more effectively than a mid-term and final test approach	35.56%	32	50.00%	45	5.56%	5	3.33%	3	5.56%	5	90
Leaves enough time to participate in non-classroom activities such as professional organizations or clubs	28.89%	26	47.78%	43	10.00%	9	4.44%	4	8.89%	8	90

**Q2.10 - The required 80% passing score set as the bar for demonstrating competency for the majority of tests and assessments is:**

Answer	%	Count
Too Low	3.30%	3
Too High	14.29%	13
Just Right	82.42%	75
Total	100%	91

**Q2.11 - Did you have to re-test during this academic year?**

Answer	%	Count
Yes	80.22%	73
No	19.78%	18
Total	100%	91

**Q3.2 - Do you feel your need to re-test was generally due to any of the following? Please chose all that apply.**

Answer	%	Count
Not enough time to prepare	24.66%	18
Difficulty learning/mastering the material	38.36%	28
Lack of understanding of the instructor's expectations	41.10%	30
Poor time management	42.47%	31
Personal issues	50.68%	37
Other	21.92%	16
Total	100%	73

**Q3.4 - Did you have sufficient time to review and seek assistance between the time the initial test results were released and the re-test?**

Answer	%	Count
Yes	83.56%	61
No	16.44%	12
Total	100%	73

**Q3.5 - Generally, were your professors available to assist you with remediation for re-tests?**

Answer	%	Count
Yes	73.97%	54
No	26.03%	19
Total	100%	73

**Q4.3 - With regard to utilization of ExamSoft/SoftTest for testing, I had adequate support from:**

Question	Not applicable		No		Total
Test Administration and Proctoring	96.70%	88	3.30%	3	91
Information Services	97.80%	89	2.20%	2	91

**Q4.5 - Regarding the block testing environment and/or process please indicate your level of agreement:**

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
The physical environment is comfortable	40.66%	37	49.45%	45	7.69%	7	0.00%	0	2.20%	2	91
The policies and procedures are adequate for deterring students seeking an unfair advantage (academic dishonesty).	37.36%	34	42.86%	39	14.29%	13	4.40%	4	1.10%	1	91
In the case of known or suspected academic dishonesty, the College of Pharmacy response was appropriate.	29.67%	27	27.47%	25	17.58%	16	8.79%	8	16.48%	15	91
The overall process from test download notification to test administration and proctoring is consistent and timely.	50.55%	46	47.25%	43	1.10%	1	0.00%	0	1.10%	1	91

**Q5.2 - Reflect back over the academic year and consider the following...**

Question	Strongly agree		Agree		Disagree		Strongly disagree		No Opinion		Total
Overall, I am satisfied with my educational experience.	43.96%	40	46.15%	42	6.59%	6	2.20%	2	1.10%	1	91
Overall, the educational experience has helped me prepare for a future career in pharmacy practice.	43.96%	40	48.35%	44	5.49%	5	1.10%	1	1.10%	1	91

**Q5.3 - Overall, did the pre-work and in-class work associated with the active learning classroom decrease post-class study time?**

Answer	%	Count
Yes	63.74%	58
No	36.26%	33
Total	100%	91

**Q5.35 - Overall, did the pre-work and in-class work associated with the active learning classroom aid in mastery of material?**

Answer	%	Count
Yes	87.91%	80
No	12.09%	11
Total	100%	91

**Q5.4 - Overall, provide the best estimate of time required for class preparation, consider pre-work and studying for the assessments separately.**

Question	0-5 hours / 2 weeks	6-10 hours / 2 weeks	11-15 hours / 2 weeks	16-20 hours / 2 weeks	21-30 hours / 2 weeks	31-40 hours / 2 weeks	Total
Amount of time spent on pre-work	19.78% 18	30.77% 28	26.37% 24	14.29% 13	6.59% 6	2.20% 2	91
Amount of time spent studying for assessments	1.15% 1	14.94% 13	21.84% 19	27.59% 24	19.54% 17	14.94% 13	87

**Q5.5 - Consider if you needed to access support services (i.e. accommodations, counseling services, writing specialist, learning specialist, peer tutoring). Were you able to access those services at your campus?**

Answer	%	Count
I did not need support services	71.91%	64
I needed services but did not know what services were available.	5.62%	5
I needed services but did not know where to access support services.	3.37%	3
I needed services but could not access appropriate support services.	0.00%	0
I needed services and was able to access appropriate support services	19.10%	17
Total	100%	89

**Q5.9 - Please indicate your level of agreement to the following statement. I understand how the Dean's list and course average percent are calculated.**

Answer	%	Count
Strongly agree	6.67%	6
Agree	40.00%	36
Disagree	35.56%	32
Strongly disagree	11.11%	10
No Opinion	6.67%	6
Total	100%	90

**Q5.10 - Other than earning an honors grade in courses, have you found ways to distinguish yourself within the program?**

Answer	%	Count
Yes	47.25%	43
No	52.75%	48
Total	100%	91